Development 2018
A Canadian Conference on Developmental Psychology

Program

May 3-4, 2018
Brock University, St. Catharines
www.development2018.com

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Social Sciences and Humanities Research Council of Canada
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Faculty of Social Sciences
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Faculty of Graduate Studies
Program
Please note that our program will only be available electronically. If you require a paper copy of the program please print it prior to attending.

Registration
The registration area will be located in the Walker Sports Complex lobby, see page 3 for a full campus map. If you have any questions, concerns, or comments, please come to the registration area. We will have volunteers wearing red Development 2018 shirts stationed throughout the conference area, they will be able to answer any questions and direct you to where you need to go. Signage will also be placed throughout campus directing you to the main locations.

You can come by the registration area on Thursday May 3 starting at 7:30 a.m. to sign-in and pick up your conference badge (note: please display your conference badge at all times).

Symposia and Posters
Symposia will be held in rooms 202, 203, 204, 215, 216 and 217 of Academic South, as well as the Sean O’Sullivan Theatre located in the Thistle Building. The rooms will all contain desktop computers and LCD projectors. Boards will be available for the poster presentations in the Market Hall in the Thistle Building (this is located on the ground floor). Presenters can set up their poster in the hour before their allotted poster session. Posters should be taken down in the hour following the allotted poster session.

Meals and Social Program
Lunch on Thursday and Friday is included with the registration fee and will be served during the poster sessions in the Market Hall of the Thistle Building.

Following our Thursday keynote talk by Dr. Stephen Suomi, an outdoor welcome reception and food truck social will be held from 6 to 9 p.m. in the Market Hall (see campus map). This event is for all attendees and their family and friends. All are welcome! There will be live music and three local food trucks: Avella’s Wood Oven Pizza, Gorilla Cheese and Yellow Pear. All registered conference attendees will receive one free drink ticket for the Food Truck event. Food costs will be the responsibility of each attendee and CASH will be the required payment. We hope you will be able to join us to socialize with your colleagues and enjoy some delicious food!

An hors d’oeuvres reception is planned for Friday, May 5 from 4 to 5 p.m. in the Market Hall of Thistle Building, prior to our Friday keynote talk by Dr. Jenny Jenkins. The reception is included in your registration fee and includes complimentary hors d’oeuvres and one drink ticket.

For those of you who are staying in Residence, a full breakfast is included in your fee and will be served in the DeCew Dining Hall (see map) between 7:00 and 8:30 on Thursday and Friday morning.

ATMs are located in the back hallway of Academic South, Market Hall and Thistle Building. If you have any issue locating an ATM please ask a Development 2018 volunteer.

A casual postdoc networking event has been planned for May 2 from 7 to 8 p.m. This event will be a great opportunity to meet fellow Canadian postdocs. You might spark a new collaboration, discover new funding opportunities, or learn something new about the job market. If you have any questions about the Postdoc Networking event please contact Shaylene Nancekivell at snancek@umich.edu.

• Location: Gord’s Place (84 James Street, St. Catharines, ON, L2R 5B9) - Reservation is under “Development 2018”

Parking
For individuals NOT staying in on-campus accommodations, day parking is available free of charge in Zone 1 (see map). Should Zone 1 become full, signs will be posted directing traffic to the appropriate overflow parking lots. No permits are required and you do not need to check in with anyone to park in Zone 1. Please note there is NO overnight parking in Zone 1 from 2 to 5 a.m.

For individuals staying in on-campus accommodations, parking is available in Lot M (see map). You will be given directions on how to access this parking lot with your accommodations information.

Wireless Internet Access
Wireless internet will be available, free of charge, throughout the conference. The login information is:

Network name: BROCKEVENTS
Username: development
Password: Brockpassword2

Social Media
Please use the hashtag #Dev2018 to post about the conference on social media. For Twitter posts, please also tag @Brock_LDRC and @brockpsyc

Nursing Mothers
A quiet and private nursing area will be available at the top of the Hungry Badger food court in Academic South. Directional signs will be posted for this area and individuals staffing the registration desk will have more information.
1 - Thistle Building (Sean O’Sullivan Theatre and Market Hall located here)
2 - Academic South
3 - Walker Sports Complex (registration area)
4 - Zone 1, day parking ONLY
5 - Main bus loop
6 - Earp Residence
7 - Lot M, residence parking ONLY
8 - DeCew Dining Hall

Day parkers enter campus here and park in Zone 1
Entrance to campus
Thursday - 7:30 to 8:30 a.m.

Registration - Walker Sports Complex lobby  
Morning coffee and tea will be available in Academic South (breakfast/food will not be served)

Thursday - 8:30 to 10 a.m.

Paper Symposium
Electrocortical and Behavioural Links to Shyness, Anxiety, and Attention in Children, Adolescents, and Adults
Academic South 202

• Frontal Brain Activity, Shyness, and Preoperative Anxiety in Children
  Cheryl H.T. Chow; Richard Y. Xu; Kristie L. Poole; Ryan J. Van Lieshout; Norman Buckley; Graeme Moffat; Louis A. Schmidt

• Investigating Sensitivity to Wins and Losses among High and Low Worriers: An ERP Study in Children and Adolescents
  Taylor Heffer; Teena Willoughby

• An ERP Investigation of Children and Adolescents’ Sensitivity to Wins and Losses during a Perceived Peer Observation Manipulation
  Teena Willoughby; James A. Desjardins; Sidney J. Segalowitz; Louis A. Schmidt; Taylor Heffer; Thalia Semplonius

• Integra Mindfulness Martial Arts Improves Attention and Processing for Youth with Learning Disabilities and Co-Occurring Mental Health Challenges
  Annabel Sibalis; Trish McKeough; Sidney J. Segalowitz; Louis A. Schmidt; Karen Milligan

• Face-Processing in Adults Born at Extremely Low Birth Weight (ELBW)
  Karen J. Mathewson; Daphne Maurer; Catherine J. Mondloch; Saroj Saigal; Ryan J. Van Lieshout; Louis A. Schmidt

Paper Symposium
Mechanisms of learning in natural environments: A cross-domain exploration
Academic South 203

• Caregivers are distinctive in early face ecology: Implications for early learning
  Margaret Moulson; Nicole Sugden

• Recognizing identity in candid photographs: The development of mechanisms underlying face learning
  Catherine J. Mondloch; Claire Matthews; Kristen Baker; Emily Davis; Xiaomei Zhou

• Auditory scene analysis in infancy: Development of auditory object perception
  Laurel Trainor

• Effects of language mixing on bilingual children’s word learning
  Krista Byers-Heinlein; Amel Jardak; Casey Lew-Williams

• Infants flexibly use goals or base-rates to predict sampling outcomes
  Elizabeth Attisano; Stephanie Denison

Paper Symposium
Children’s Hypothetical Thinking
Academic South 204

• Discussant: Stephanie Denison

• Thirst biases young children’s predictions about their future selves but not future others
  Tessa R. Mazachowsky; Christine Kottavy; Caitlin E. V. Mahy

• “The Garbage Man Will Throw Out the Candy!” When Can Children Plan to Avoid a Future Mishap?
  Julian S. Caza; Bronwyn O’Brien; Cristina M. Atance

• Mature counterfactual reasoning in 4- and 5-year-olds
  Angela Nyhout; Patricia A. Ganea

• Pretend Play and Counterfactual Reasoning Across Cultures
  Daphna Buchsbaum; Adrienne Wente; Alison Gopnik
Thursday - 8:30 to 10 a.m.

Paper Symposium
Contemporary issues in the study of temperament
Academic South 215

- Temperamental Differences Between Autistic and Neurotypical Children: A Meta-Analysis
  Éve-Line Bussières; Jean-Pascal Lemelin; Mélanie Couture
- Pediatric Traumatic Brain Injury and its Impact on Developmental Trajectories of Temperament
  Marilou Séguin; Fanny Degeilh; Annie Bernier; Jocelyn Gravel; Miriam Beauchamp
- Child Temperamental Anger, Mother-Child Interactions, and Socio-Emotional Functioning at School Entry
  Marie-Soleil Sirois; Annie Bernier; Jean-Pascal Lemelin
- Relation Between Children and Their Mothers’ Temperament: Mediating Effects of Parenting Behaviors
  Jean-Pascal Lemelin; Michèle Déry; Danyka Therriault; Alexa Martin-Storey
- Sexual Minority Status Moderates the Association Between Surgency/Extraversion and Adolescent Behavior Problems: Results from a Longitudinal Study
  Alexa Martin-Storey; Jean-Pascal Lemelin; Michèle Déry; Caroline Temcheff

Thursday - 10 to 10:30 a.m. - Morning coffee break - Academic South
Coffee, tea, water and snacks will be available

Thursday - 10:30 a.m. to 12 p.m.

Invited Symposium
Factors That Influence Cognition in Younger and Older Adults
Academic South 204

- Monolingual and Bilingual Brains Age Differently
  Ellen Bialystok
- Comparisons between the youngest and oldest drivers: At risk, but for different reasons
  Lana Trick
- Value-directed forgetting and memory in older adults
  Lixia Yang
- Drawing as an encoding tool: Memory benefits in younger and older adults as well as patients with dementia
  Myra Fernandes
Thursday - 10:30 a.m. to 12 p.m.

Paper Symposium
How do infants and children acquire and use their knowledge of emotion?
Academic South 202
- Early exposure to emotion and infants’ visual scanning of dynamic emotional faces
  Shira Segal; Alexandra Marquis; Margaret Moulson
- Do infants encode the tone of voice associated with novel words?
  Melissa Paquette-Smith; Elizabeth K. Johnson
- Cued emotion: Top-down influence of facial expression perception in infancy
  Naiqi G. Xiao; Lauren L. Emberson
- Using subtle facial displays of emotion to make implicit trait judgments: Children are not adult-like
  Catherine J. Mondloch; Ashley Gerada; Valentina Proietti; Nicole L. Nelson

Paper Symposium
The Adaptive Nature of Adolescent Aggression
Academic South 203
- Adolescent Psychopathy is Antisocial but is it Maladaptive?: Evidence of Interpersonal Benefits
  Kristopher J. Brazil; Adelle E. Forth
- The Longitudinal Relations between Machiavellianism, Peer Aggression, and Dating Status among Older
  Adolescents
  Adam C. Davis; Heather Brittain; Tamara Humphrey; Kirsty S. Lee; Tracy Vaillancourt
- Risky Environments and Exploitative Personality: A Social-Ecological Analysis of Adolescent Bullying
  Ann Farrell; Anthony A. Volk; Tracy Vaillancourt
- Cyberbullying and aggression in relation to adolescents' dating and sexual behaviour: An evolutionary
  psychological perspective
  Kiana R. Lapierre; Andrew V. Dane
- Should I Defend or Should I Go? An Adaptive, Qualitative Examination of the Personal Costs and Benefits
  Associated with Bullying Intervention
  Natalie Spadafora; Zopito A. Marini

Paper Symposium
Why is music universal? Relations between music and social, emotional, language, and motor development
Academic South 215
- Social and emotional effects of mother-infant song
  Laura K. Cirelli; Sandra E. Trehub
- Young children’s emotional expression in music
  Haley E. Kragness; Laurel J. Trainor
- Relationships between musical rhythm processing and language in childhood
  Christina M Vanden Bosch der Nederlanden; Marc Joanisse; Jessica Grahn
- Auditory timing deficits in Developmental Coordination Disorder and the potential of musical interventions
  Andrew Chang; Jennifer Chan; Yao-Chuen Li; John Cairney; Laurel J. Trainor
- Behavioral and neuroimaging evidence for a core deficit in rhythm perception in developmental stuttering
  J. Devin McAuley
Thursday, 10:30 a.m. to 12 p.m.

Paper Symposium
Threats to Emotional Competence from Infancy through Young Adulthood: Risk and Protective Factors
Academic South 216

- Developmental Trajectories of Emotion Regulation Behaviours in Full-Term and Very-Low-Birthweight Preterm Infants
  Nicole Atkinson; Amélie Jean; Dale M. Stack

- The Contributions of Maternal Depression to Children's Emotional Competence over 3 to 15 Years of Age
  Daniel J. Dickson; Lisa A. Serbin; Dale M. Stack

- Buffering the Impacts of Low Emotional Competence: Best Friendship Satisfaction and Parental Warmth as Moderators of the Connection between Social Difficulties with Peers and Adolescents' Depressive Symptoms
  Alexandra Oliveira-Paiva; Olivier Gaudet; Marie-Helene Véronneau

- Adaptive versus Maladaptive Experiences of Forgiveness Among Urban Colombian Adolescents: A Qualitative Analysis
  Fatima Inigo; Olga Lucia Gonzalez; Angelica Restrepo; Holly E. Recchia; Cecilia Wainryb; Roberto Posada

- Emotional Competence and Risk to Well-Being Across the Transition Out of University
  Sarah Newcomb-Anjo; Erin Barker

Paper Symposium
Heuristics and biases in young children's social judgment and decision-making
Academic South 217

- A bias for testimony: Children neglect base-rates in favour of witness testimony
  Samantha Gualtieri; Daphna Buchsbaum; Stephanie Denison

- Investigating the role of information quality in conformity bias in preschool-age children
  Kay Otsubo; Andrew Whalen; Daphna Buchsbaum

- Confidence as a heuristic for knowledge?
  Patricia Brosseau-Liard

- Negativity bias in young children’s use of gossip to selectively learn from others
  Lili Ma; Alyssa Payne; Nella Cautillo; Kathryn Harper

- The Early Emergence of Children's Implicit and Explicit Racial Bias
  Kitty Miao Qian; Rebecca Judges; Esther Arquillano; Kang Lee

Thursday - 12 to 2 p.m. - Lunch and Poster Session I
Market Hall, Thistle Building

Affect & Temperament

1. Assessing Social-Emotional Development: Reliability and Validity of The Social-Emotional Responding Task (SERT)
   Linlin Zhang; Tina Malti

2. Use Your Words: Temperament, SES, and Inhibitory Control in Typically Developing Four-Year-Olds
   Ann S. Mills; Raha Hassan; Louis A. Schmidt

3. Honesty-Humility as a Predictor of Deviant Behaviour in Children
   Elliott MacDonell; Teena Willoughby

4. Shyness, early visual processing of emotional faces, and quality of life in adults with schizophrenia
   Zahra Khalesi; Michelle K. Jetha; Louis A. Schmidt

5. The role of social inhibition in the relation between empathy and Theory of Mind in 6-year-old children
   Taigan L. MacGowan; Louis A. Schmidt
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<td>Medium as a Potential Factor when Judging the Veracity of a Child’s True Versus False Stories</td>
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<td>Trajectories of Peer Victimization among Children with Conduct Problems and Attention Deficit/ hyperactivity Disorder</td>
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<td>Peer relationships and behaviour problems in children with ADHD: The mediating role of emotional symptoms</td>
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<td>An Examination of Adverse Life Events and Traumatic Stress in a Sample of Children and Youth Receiving Mental Health Services in Ontario</td>
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<td>Do You See What I See? Understanding of Bullying in Male Adolescents with Autism Spectrum Disorder</td>
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<td>Early Life Adversity Impairs Weight Regulation and Neurocognitive Control in Adults</td>
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Cognitive Development

26. Face learning across the lifespan: Insights from children and older adults
   Claire M. Matthews; Harmonie S.J. Chan; Catherine J. Mondloch

27. 7-month-olds' Acquisition of Category-Property Links
   Nina Anderson; Ena Vukatana; Suzanne Curtin; Susan Graham

28. Evaluating the Reliability of Tasks Measuring Children's Selective Learning Using Confidence Cues
   Aimie-Lee Juteau; Isabelle Cossette; Marie-Pier Millette; Patricia Brosseau-Liard

29. “Don’t Guess”: A Comparison of the Responsiveness of Young versus Older Adults to Ground Rules Instructions in Interviews
   Sonja Brubacher; Mohammed Mussa; Becky Earhart; Martine Powell; Nina Westera

30. 6- and 7-year-olds show complex counterfactual thinking on a natural science task
    Hilary Sweatman; Angela Nyhout; Patricia A. Ganea

31. Developmental Trends in Children's Source and Destination Memory
    Becky Earhart; Kim P. Roberts

32. Does the cause of scarcity affect children’s preference for scarce objects?
    Lili Ma; Kathryn Harper; Sarah Baker

33. Natural Irregular Movement and Theory-of-Mind in Preschoolers
    Taylor Bardell; Breanna McCreary; Nova Zhao; Mark Sabbagh

34. Investigating Temporal Priority Understanding in Toddlers
    Pingki Mazumder

35. Social and Causal Influences on Capuchin Monkeys' (Sapajus sp) and Children's Imitation
    Elisa Felsche; Patience Stevens; Christoph Völter; Amanda Seed; Daphna Buchsbaum

36. Math & Attention: How do they Work Together?
    Sabrina M. Di Lonardo; Jo-Anne LeFevre

37. Promoting Metacognitive Skills in Adult University Students
    Fatma Arslantas; Eileen Wood; Mary Neil

38. Organismic Brain Arousal Meditation Used to Improve Cognitive Performance
    Mariela Giuliani; Janice Johnson; Juan Pascual-Leone

39. The Driving Forces of Adolescents' Social Competence
    Liliana Lariccia; Shannen Ciricillo; Sandra Bosacki; Victoria Talwar

40. “But Will I Really like Kool-Aid when I'm All Grown Up?”: Preschoolers’ Understanding of Changing Preferences
    Leia Kopp; Cristina Atance

41. The Relations between Children's Theory of Mind and Social Competence
    Shannen Ciricillo; Jennifer Lavoie; Sandra Bosacki; Victoria Talwar

42. The Differential Impact of Theory of Mind and Gender on Adolescent's Empathetic Concern
    Katherine Andrews; Liliana Lariccia; Sandra Bosacki; Victoria Talwar

43. Theory of Mind and Emerging Adolescents' Social and Academic Skills
    Sajitha Vinod; Sandra Bosacki; Valentina Sitnik; Keeley Dutcher; Ghazala Ahmed; Emily Eichner; Victoria Talwar

Cultural & Cross-Cultural Studies

44. Developmental Trend of Chinese Children and Adolescents' Self-construal
    Hua Huo

45. Diverse cultural impacts on children moral evaluation of modesty lie and truth-telling
    Atiyeh Shohoudi Mojdehi; Victoria Talwar

46. The role of ethnic identity in children’s selective learning from racial ingroups versus racial outgroups
    Kyla P. McDonald; Lili Ma; Sarah Gaither; Eva Chen; Jessica Tsang
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<th>Parental Interventions Eliciting Prosocial Behaviours Between Siblings in Early Childhood</th>
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<td>Julia Renaud; Nasim Tavassoli; Holly Recchia; Hildy Ross</td>
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</table>
### Parenting, Family, & Kinship Relations

65. The interface of attachment and caregiving systems: Adult attachment style is related to caregiver attitudes that develop towards a virtual child  
   *Douglas K. Symons; Alicia Synette; Sarah Hutchins*

66. An examination of parental scaffolding during shared reading interactions  
   *Ashley Clelland; Dorothea Hui; Megan Pinkoski; Denelle Gill; Sandra A. Wiebe*

67. Weekend trips to Prison: Role of Contact on Attachment, Internalizing Symptoms and Problem Behaviours in Children of Incarcerated Parents  
   *Jessica Reid; Elaine Scharfe*

68. Exploring the Relations between Parents’ Parenting Styles, Child Shyness and Adjustment Outcomes in Chinese Culture  
   *Bowen Xiao; Junsheng Liu; Robert Coplan*

69. The relation between parenting style and children’s cheating behaviours  
   *Victoria W. Dykstra; Angela D. Evans*

### Social Development & Peer Relations

70. ‘Story of my life’: Sophisticated narrative identity in adolescent turning point stories  
   *Melissa Major, Hannah O’Reilly; Nisha Mohan; Heather L. Lawford; Heather L. Ramey*

71. Children’s Sympathy and Reflection are Associated with their Reparative Behaviours  
   *Victoria Troisi; Sebastian P. Dys; Ju-Hyun Song; Tina Malti*

72. “Likes” Can be Deceiving: Adolescents’ Manipulative Attempts to Gain Attention on Social Networking Sites and Parental Awareness  
   *Shannon Ward; Tara M. Dumas; Wendy E. Ellis; Matthew Maxwell-Smith; Jordan P. Davis*

73. Religiosity, alcohol use, and sexual activity among university students: The role of desire and self-control  
   *Marie Good; Russ Kosits; Michael Larson; Michael Inzlicht*

74. Female First Year University Students’ Experiences of Verbal and Social Peer Victimization and Their Psychosocial Adjustment  
   *Brittany Thiessen; Carie Buchanan*

75. Differences between religious doubters reporting higher and lower well-being among emerging adults at public and religious universities  
   *Amalia Costin; Marie Good; Thalia Semplonius; Teena Willoughby*

76. Children’s Pretend Themes and Object Use: The Role of Open- and Closed-ended Play Materials  
   *Nina Howe; Nasim Tavassoli; Jamie Leach; Fadwa Farhat; Ganie DeHart*

77. Female First Year University Students’ Experiences of Peer Victimization and Their Psychosocial Adjustment: Context Matters  
   *Carie M. Buchanan; Brittany Thiessen; Jane Harder*

78. View from the sidelines: Psychosocial adjustment and sports fan engagement in emerging adulthood  
   *Emily Thomas; Linda Rose-Krasnor*

79. The Relationship between the “Five Cs” of Positive Youth Development and Identity  
   *Hannah O’Reilly; Melissa Major; Heather L. Lawford; Heather L. Ramey*

80. Children’s Anticipated Emotions as Victims and Victimizers and Links to Emotion Regulation  
   *Hazel Ngo; Anjali Suri; Tyler Colasante; Tina Malti*

81. The relation between religious doubt and psychosocial adjustment among emerging adults at public versus religious universities  
   *Marie Good; Thalia Semplonius; Amalia Costin; Teena Willoughby*

82. Victim and Aggressor Status in Experiencing Peer Victimization: Implications for Female Undergraduate Students During the First Year of University  
   *Jane Harder; Carie M. Buchanan*

83. Worry, Sleep Problems and Alcohol Use: A Longitudinal Study  
   *Taylor Heffer; Teena Willoughby*

84. Psychological Engagement in Activities and Positive Youth Development  
   *Heather L. Ramey; Heather L. Lawford; Linda Rose-Krasnor*
Social Development & Peer Relations

85. Getting Along with Friends: A Look at the Peer Relationships of Children and Youth Receiving Mental Health Services
   Kim Arbeau; Laura Theall; Shannon L. Stewart

86. Exploring the Motives and Personal Characteristics that Influence Community Engagement During Emerging Adulthood
   Emma Grant; Madison MacLachlan; Robert Hill; Sarah Jayne Connick-Keefer; Stuart I. Hammond

87. Birth Order Variations in Sibling Trust: Promoting Positive Aspects of the Self and Relational Quality in Preadolescence
   Ryan J. Persram; Nina Howe; William M. Bukowski,

88. How do youth defend when they see bullying? Developmental and gender differences from Grades 4-12
   Laura J. Lambe; Chloe C. Hudson; Wendy M. Craig

89. Aggression and Popularity among School-Aged Children
   Katherine Bigham; Wendy Ellis

90. Borderline personality disorder features in predicting feelings of social rejection in youth
   Victoria E. Stead; Lisa Dyce; Louis A. Schmidt; Khrista Boylan

91. Affinity for Aloneness and Social Anxiety Among Children and Adolescents
   Owen Daly; Teena Willoughby

92. Apologies repair children’s trust: The mediating role of emotions
   Breanne E. Wylie; Fengling Ma; Zhenfen Hea; Xianming Luo; Fen Xu; Angela D. Evans

93. Children Hold Owners Responsible for Harm Caused by Property
   Brandon W. Goulding; Celina Bowman-Smith; Ori Friedman

94. Children’s Attention Allocation Is Associated with Their Kind and Selfish Emotions
   Sebastian P. Dys; Antonio Zuffianò; Veronika Orsanska; Nourhan Zaazou; Tina Malti

95. Biological and Social-Emotional Deficits in Childhood Aggression
   Tyler Colasante; Marc Jambon; Tina Malti

96. The Influence of Socialization Goals and Parental Practices on Prosocial Development from a Cross-Cultural Perspective
   Astrid Kleis; Kristen Dunfield

Thursday - 2 to 3:30 p.m.

Invited Symposium

Early Prosocial Development
Academic South 204
• Discussant: Kristen A. Dunfield
• Helping, Sharing, and Comforting in a Cross Cultural Context
  Kristen A. Dunfield; Astrid Kleis
• Getting Help for Others: Indirect Helping in Preschool Children
  Tara A. Karasewich; Valerie A. Kuhlmeier; Kristen A. Dunfield; Jonathan S. Beier
• Selectivity in Toddlers’ Prosocial Behaviours
  Julia Van de Vondervoort; Kiley Hamlin
• Toddlers’ Early Helping: Unique Developmental Features and Its Role in Daily Life
  Stuart I. Hammond and the Ottawa Social Moral Development Lab
Thursday - 2 to 3:30 p.m.

Paper Symposium
Typical and atypical neurodevelopment: An examination of caregiving experiences and individual differences
Academic South 202
- Discussant: Sidney J. Segalowitz
- Neurodevelopment of institutionalized Romanian infants across 16 years
  Alva Tang; Ranjan Debnath; Charles A. Nelson; Charles H. Zeanah; Nathan A. Fox
- Infant signals enhance infant-centric cognitive processes in adults
  David Haley
- Children’s shyness and frontal brain maturation
  Louis A. Schmidt; Kristie L. Poole
- The cascade model of threat processing in youth and adults
  Michael J. Crowley

Paper Symposium
Developmental Mechanisms in Relational Aggression
Academic South 203
- Discussant: Melanie A. Dirks
- Indirect Aggression Trajectories from Childhood to Adolescence in a Clinical Sample
  Stephanie Boutin; Caroline Temcheff; Michèle Déry; Alexa Martin-Storey; Jean- Pascal Lemelin
- Longitudinal Profiles of Resource Control Strategies during Childhood: Associations with Cognitive, Behavioral and Social Adjustment
  Pascal Collin; Mara Brendgen; Michel Boivin; Frank Vitaro; Richard E. Tremblay; Sylvana Côté
- Examining Associations Between Aggression, Peer Victimization, and Self-Esteem in Early Childhood
  Sarah J. Blakely-McClure; Jamie M. Ostrov
- Jealousy, Competitiveness and Indirect Aggression across Later Adolescence
  Tamara Humphrey; Kirsty Lee; Tracy Vaillancourt

Paper Symposium
Research Embedded in Practice: The Hows and Whys
Academic South 215
- Discussant: Debra J. Pepler
- Buffering the Effects of Maternal Substance Use on Child Outcomes through Early Intervention
  Monika Janus; Debra J. Pepler; Mary Motz
- Research and Evaluation with Community-Based Projects: Approaches, Considerations, and Strategies
  Naomi C. Z. Andrews; Debra J. Pepler; Mary Motz; Samar Zuberi
- The Development of Self-In-Relationships: Lessons Learned from Youth in a Residential and Wilderness Therapy Program
  Julia K. Riddell; Debra J. Pepler; Victoria Creighton
- They Said it Couldn’t Be Done: How Healthy Relationships Made Clinical Evaluation Possible at Kids Help Phone and Allowed me to Conduct Ground Breaking Research
  Dilys Haner; Debra J. Pepler
Thursday - 2. to 3:30 p.m.

Paper Symposium

**Understanding executive functions and their role in children's socio-communicative skills**
Academic South 217

- The role of executive functioning in children’s communicative repair
  *Sarah Bacso; Elizabeth Nilsen*

- Executive function, figurative language, and social cognition in adolescents and young adults
  *Keely Owens-Jaffray; Nancie Im-Bolter*

- The influence of context, theory of mind, and executive functioning on preschooler's social and communicative behaviour
  *Alanna Valcke; Elizabeth Nilsen*

- Using multidimensionality to scaffold DCCS performance
  *Nicole Bardikoff; Mark Sabbagh*

- Does training improve response inhibition in 4.5-year-old children?
  *Valerie San Juan; Katherine Gibbard; Sage Brown; Susan Graham*

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Thursday - 3:30 to 4:30 p.m. - Afternoon coffee break - Academic South

Coffee, tea, water and snacks will be available

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Thursday - 4:30 to 6 p.m.

Conference Keynote

**Dr. Stephen Suomi**
Sean O’Sullivan Theatre, Thistle Building

*Behavioral, biological, and epigenetic consequences of differences in early social experiences in primates*

**Abstract:**
A substantial body of research has demonstrated that differences in early rearing social experiences have been associated with significant differences in behavioral development, emotional regulation, hypothalamic-pituitary-adrenal activity, neurotransmitter metabolism, in both brain structure and function, and even in genome wide patterns of methylation and gene expression. Recent research has characterized specific aspects of social interplay between rhesus monkey infants and their mothers during the first month of life that are associated with the development of social competence and cognitive capabilities. It now appears that these forms of social interaction are far more frequent, extensive, and intense than was previously reported. Moreover, such early social exchanges may provide the foundation for the acquisition of specific social skills and strategies associated with species-normative patterns of social behavior throughout development, and, additionally, may provide a means for minimizing at least some of the behavioral, biological, and epigenetic consequences of otherwise adverse early social experiences.

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Thursday - 6 to 9 p.m. - Welcome Reception/Food Truck Social

**Location:** Market Hall (see page 3 campus map)

This event is for all attendees and their family and friends. All are welcome! There will be live music and three local food trucks: Avella's Wood Oven Pizza, Gorilla Cheese and Yellow Pear. All registered conference attendees will receive one free drink ticket for the Food Truck event. Food costs will be the responsibility of each attendee (**CASH** will be the required payment). We hope you will be able to join us to socialize with your colleagues and enjoy some delicious food!
Friday - 9 to 10:30 a.m.

Invited Symposium

Promoting Relationships and Eliminating Violence Network: Lessons Learned in Mobilizing Knowledge through Partnerships
Academic South 204

• Co-creating and Mobilizing Knowledge through partnership
  Wendy Craig

• Lessons Learned in Mobilizing Knowledge on Healthy Relationships and Bullying: The Family Channel Partnerships
  Wendy Josephson

• Lessons Learned in Developing and Mobilizing Training on Healthy Relationships with four Partners
  Joanne Cummings

• The Development of a Cyberbullying Resource for Parents in Partnership with Primus
  Jenna Shapka

• Lessons Learned in Mobilizing Knowledge on Healthy Relationships: The Red Cross Partnership
  Debra Pepler

Paper Symposium

Selective Social Learning: It’s All About The Context
Academic South 202

• Discussant: Tamar Kushnir

• Cognitive mechanisms underlying children’s selectivity towards socio-culturally irrelevant words
  Haykaz Mangardich; Mark A. Sabbagh

• Preschoolers’ use of confidence as a learning cue: Person-specific or situational?
  Patricia Brosseau-Liard

• Children’s Context-Dependent Interpretations of Confidence Cues
  Parky Lau; Rachel Severson; Susan Birch

• Pragmatics Influence Children’s Use of Majority Information
  Theresa Pham; Jane C. Hu; Daphna Buchsbaum

Paper Symposium

Moral Identity Development in Context: A Life-Span View
Academic South 203

• Moral Identity Development from Childhood to Adolescence
  Sonia Sengsavang; Tobias Krettenauer

• Why be moral? Moral Identity Motivation in Adulthood
  Tobias Krettenauer, Rosemary Victor; Daniel Anderson

• Perceived Changes in Moral Identity Across Contexts and Age
  Steven Hertz; Paul Lefebvre

• Moral Identity in Cyberspace
  Sarah Mitchinson; Luc Saulnier

• Moral Identity across Cultural Contexts: Differences Between Chinese Immigrants in Canada and European Canadians
  Fanli Jia
Friday - 9 to 10:30 a.m.

**Paper Symposium**

*What Makes Some Children Respond in Kindness and Others in Hostility? Examining the Emotional Motivators for Social Behaviour*

Academic South 215

- Beyond Sympathy: Compassion and Prosocial Behaviour  
  Joanna Peplak; Tina Malti
- Do Children Feel Moral Elevation and Can it Promote Intergroup Prosociality?  
  Shazza Ali; Julie Van de Vyver; Dominic Abrams
- It Feels Good to Be Bad: Interactive Effects Between Sympathy and Reward Sensitivity on Proactive Aggression in Middle Childhood  
  Marc Jambon; Tehreem Mehmoond; Tina Malti
- Physiological Arousal, Emotion Recognition, and Proactive and Reactive Aggression in Children  
  Erinn Acland; Tina Malti
- We always hurt the ones we love: Distinctions between Angry and Hurt Feelings in Children’s and Adolescents’ Narrative Accounts of Peer Injury  
  Holly E. Recchia; Malene Bodington; Monique Riedel; Cecilia Wainryb; Melanie Dirks

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**Moving beyond the mother-child dyad: The benefits of a family-wide science for research in developmental psychology**

Academic South 216

- Greater than the sum of its parts: Family, dyad, and individual contributors to sensitive behavior  
  Heather Prime; Dillon Browne; George Leckie; Michal Perlman; Jennifer Jenkins
- The interplay of maternal depression and paternal behavior in early childhood behavior problems  
  Mark Wade; Heather Prime; André Plamondon; Jennifer Jenkins
- Risk assessment at birth for predicting preschool emotional and behavioral problems: The utility of examining older siblings  
  Michelle Rodrigues; Noam Binnoon-Erez; André Plamondon; Jennifer Jenkins
- Mutual influences between maternal sensitivity and child language: Quasi-causal evidence using a sibling comparison design  
  Sheri Madigan; André Plamondon; Jennifer Jenkins
- Real-time dynamics and predictors of conflict discussion in the marital dyad: A dynamic structural equation modeling approach  
  André Plamondon; Sheri Madigan; Michelle Rodrigues; Jennifer Jenkins

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Friday - 10:30 to 11 a.m. - Morning coffee break - Academic South

Coffee, tea, water and snacks will be available

Friday - 11 a.m. to 12:30 p.m.

**Roundtable Discussion - Meet the Editors**

Academic South 204

- Heather Henderson, University of Waterloo
- Cathy Mondloch, Brock University
- Diane Poulin-Dubois, Concordia University
- Mark Sabbagh, Queen’s University
- Laurel Trainor, McMaster University
- Sandra Wiebe, University of Alberta

An opportunity to receive tips from Editors and Associate Editors of some of our leading journals. These editors will provide insights on the editorial/review process and answer your questions on how to successfully publish your work.
Friday - 11 a.m. to 12:30 p.m.

Paper Symposium
The Effects of Cultural Background and Language on Children’s Memory
Academic South 202
• Discussant: Fanli Jia
• The Effects of Culture and Self-construal on Children’s Memory Encoding and Retrieval
  Hongyuan (Vivian) Qi; Kim P. Roberts
• The Role of Language in Recognition Memory and Source Memory
  Portia Padilla; Kim P. Roberts
• Children’s Free Recall Specificity about a Repeated Event: A Cross-cultural Study
  Huan Huan Zhang; Kim P. Roberts; Yee-San Teoh

Paper Symposium
Short- and Long-term Health Outcomes of Peer Victimization: Novel Insights into Mediating Processes and Protective Factors
Academic South 203
• Discussant: Wendy Craig
• The Mediating Role of Social Skills and Social Responsibility on Children’s Peer Victimization, Emotional Problems, and Aggression
  Paweena Sukhawathanakul; Bonnie Leadbeater
• Peer Victimization, Body Image, and Body Mass Index Across Adolescence
  Kirsty Lee; Tamara Humphrey; Tracy Vaillancourt
• Enduring Effect of Peer Victimization on the HPA axis: The Hypothesized Moderating Role of Severity of Experiences and Parents’ Practices on Chronic Cortisol Secretion
  Isabelle Ouellet-Morin; Stéphane Paquin; Marie-Claude Geoffroy; Sylvana Côté
• Adult Outcomes of Peer Victimization During the School Years: Does Continued Victimization in the Workplace Play a Mediating Role?
  Mara Brendgen; François Poulin

Paper Symposium
Transitions in Older Adulthood: Retirement, Social Connections, and Well-Being
Academic South 215
• Discussant: Nancy L. Galambos
• Older Canadians’ Well-being: Associations with Personality and the Nature of Retirement
  Nicky Newton
• Social Support Provided by a Telephone Helpline for Socially-isolated Older Adults
  Preet K. Chauhan
• Coming Online and Coming of Age: Seniors and Safer Use of Social Media
  Amanda Nosko; Eileen Wood; Selja Molema
**Friday - 11 a.m. to 12:30 p.m.**

**Paper Symposium**

**Mental capacity constraints on cognition: Studies from the Theory of Constructive Operators**  
Academic South 216

- Fundamental measurement of mental-attentional capacity  
  **Juan Pascual-Leone; Janice Johnson**

- Does Spanish word order enhance performance on a Direction Following Task?  
  **Mariela Giuliano**

- Advantages of parametric measures: Behavioural and neuroimaging evidence  
  **Marie Arsalidou**

- That’s what I think you think! Mental attentional capacity and theory of mind  
  **Nancie Im-Bolter; Alba Agostino; Keely Owens-Jaffray**

- Multiplication reasoning abilities and the role of mental attention  
  **Alba Agostino**

**Friday - 12:30 to 2:30 p.m. - Lunch and Poster Session II**  
Market Hall, Thistle Building

### Affect & Temperament

1. Temperament-based Risk: Efficacy of Make the Connection Parent Training  
   **Amy C. O’Neill; Kimberley Swigger; Valerie A. Kuhlmeier**

2. Genetic and environmental influences on adolescent emotional inertia in daily life: Evidence from twins’ daily emotion ratings over one month  
   **Yao Zheng; Kathryn Asbury**

3. Vagal Withdrawal during a Frustration Task in 3 to 5-Year Old Preschoolers’ with Conflicted Shyness  
   **Raha Hassan; Ann S. Mills; Louis A Schmidt**

4. Socioemotional Flexibility in Mother-Daughter Relationships Across Adolescence  
   **Alexandra B Tighe; Jessica P Lougheed; Tom Hollenstein**

### Children at Risk & Atypical Development

5. Prevalence of Children with Special Educational Needs in Ontario and their Developmental Health at School Entry  
   **Salmi Noor; Magdalena Janus**

6. The Development of Self-Esteem in Relation to Parental and Peer Attachment Among Low-Income Urban Youth  
   **Vanessa Weva; Emily Stubbert; Samantha O’Brien; Reyhane Namdari; Jenilee-Sarah Napoleon; Shauna Joyce; Dane Savoury; Jacob A. Burack**

7. Stressors, Emotion Dysregulation, and Nonsuicidal Self-Injury among Undergraduate Students  
   **Lexi Ewing; Chloe A. Hamza; Teena Willoughby**

8. Predicting Early Puberty from Early Clinically-Significant Conduct Problems  
   **Erin G. Wilkie; Stéphanie Boutin; Caroline E. Temcheff; Martine Poirier; Alexa Martin-Storey; Michèle Déry; Jean-Pascal Lemelin**

9. Contribution of language profile to the adaptation in daycare of preschoolers  
   **Chantale Breault; Marie-Julie Béliveau; Fannie Labelle; Florence Valade; Claude Berthiaume; Natacha Trudeau**

10. Maternal gestational diet quality and infant heart rate variability at 6 months of age  
    **John Krzeczkowski; Khrista Boylan; Tye E. Arbuckle; Ryan J. Van Lieshout**

11. The socioeconomic gradient in the developmental health of Canadian kindergarten children with disabilities  
    **Dena Zeraatkar; Erik Duku; Teresa Bennett; Magdalena Janus**

    **Samantha F. Goldsmith; Elizabeth Kelley**
13. Difficulties in linking experimental evidence to real-world behaviors of children with ADHD: An example from the findings of a multiple object tracking task
   Emily Stubbert; Katherine Cohene; Vanessa Weva; Samantha O’Brien; Heidi Flores; Renata Masucci; William Lum; Darlene Brodeur; Jacob A. Burack

14. Dynamic Visual Filtering in Individuals with Down Syndrome: Effects of Time and Space
   Margarita Miseros; Natalie Russo; Elizabeth McKernan; Renata Masucci; William Lum; Jillian Stewart; Darlene Brodeur; Jacob A. Burack

15. In-game play behaviours during an applied video game for anxiety prevention predict successful intervention outcomes
   Aniek Wols

16. Rule-breaking and affective disorders in adolescents: The moderating effect of gender
   Florence Tsakpinoglou; Mélanie Lebeau; Marie-Hélène Véronneau

17. Attention-deficit/hyperactivity disorder (ADHD) symptoms in full-term and moderate/late preterm preschoolers: Developmental patterns of change
   Sabrina Faleschini; Célia Matte-Gagné; Richard E. Tremblay; Michel Boivin

18. Can caring parenting protect infants born extremely low birth weight from mental health challenges in adulthood?
   Bahar Amani; Ryan J. Van Lieshout; Louis A. Schmidt; Saroj Saigal; Katherine Morrison; Michael H. Boyle

19. Caregiver Stress: An Exploration of Stressors and Coping Strategies among Young Carers
   Cayleigh Sexton; Heather Chalmers; Heather Lawford; Heather Ramey

20. Examining Effective Coping and High Self-Esteem as Predictors for Resilience Among Youth Experiencing or at Risk for Homelessness
   Jenilee-Sarah Napoleon; Tamahar Francois; Vanessa Kaji Weva; Reyhane Namdari; Emily Stubbert; Jessica Sherman; Jacob A. Burack

21. Proactive aggression in 9 to 12 years old boys predicts flattened Cortisol Awakening Response (CAR) during high school.
   Marie-Pier Paré-Ruel; Mara Brendgen; Isabelle Ouellet-Morin; Sonia Lupien; Frank Vitaro; Ginette Dionne; Michel Boivin

22. Examining explanatory mechanisms for the association between age of cannabis use onset and drug abuse symptoms in adulthood
   Charlie Rioux; Natalie Castellanos-Ryan; Sophie Parent; Frank Vitaro; Richard E. Tremblay; Jean R. Séguin

Cognitive Development

23. Characterizing individual differences in attention resource capacity across development: Exploring the link between multiple object tracking and intelligence
   Domenico Tullo; Jocelyn Faubert; Armando Bertone

24. Explaining Gravity: Using guided play activities to correct kindergarteners’ misconception about falling objects
   Vaunam P. Venkadasalam; Nicole E. Larsen; Patricia A. Ganea

25. Hearing the difference: Four-year-olds’ question asking behaviour when learning novel words
   Alexandra Rett; Shayla Khanna; Stephanie Denison

26. Overhypothesis Formation in Capuchin Monkeys (Sapajus Sp.) and Children
   Elisa Felsche; Patience Stevens; Christoph Völter; Daphna Buchsbaum; Amanda Seed

27. Same outcome, different chances: Six-year-olds use probability to infer happiness
   Tiffany Doan; Ori Friedman; Stephanie Denison

28. School readiness, non-verbal cognitive abilities, and school achievement during elementary school
   Philippe Carpentier; Anne-Sophie Denault; Ginette Dionne; Célia Matte-Gagné; Mara Brendgen; Frank Vitaro; Richard E. Tremblay; Michel Boivin

29. Detecting children’s lies: Effects of age and type of lie
   Donia Tong; Ida Foster; Joshua Wyman; Victoria Talwar

30. Infants’ reactions to a social, humanoid robot
   Alexa Ruel; Kara M. Olineck-Jolin; John Corbit; Diane Poulin-Dubois
Cognitive Development

31. Does Exposure to ‘What if’ Scenarios During Controlled Experimentation Promote Children to Engage in Proper Scientific Reasoning?
   Alana Iannuzziello; Angela Nyhout; Caren Walker; Patricia Ganea

32. Measuring Set Shifting in Early and Middle Childhood: Contributions of Mixing and Switching Costs
   Daphne M Vrantsidis; Larissa Predy; Naaila Ali; Mahsa Khoei; Sandra A Wiebe

33. Toddlers and young children consider ownership when selecting and distributing resources
   Madison L. Pesowski; Patricia Kanngiesser; Ori Friedman

34. Estimating the spread of expert and common knowledge
   Stanka A. Fitneva

35. Measurement of Working Memory in Early and Middle Childhood
   Larissa Predy; Daphne Vrantsidis; Tieghan Baird; Mahsa Khoei; Naaila Ali; Sandra A. Wiebe

36. Who said it first? Children's forthcomingness to disclose a witnessed transgression
   Ida Foster; Donia Tong; Joshua Wyman; Victoria Talwar

37. Does infant bilingualism improve inhibitory control?
   Angeline Sin Mei Tsui; Christopher T, Fennell

38. Influencing Children’s Early Literacy and Social Development through Parental Instruction
   Katherine Wood; Eileen Wood; Alexandra Gottardo; Robert Savage; Noella Piquette

39. Order of instruction matters when teaching young children science: Books and activities
   Nicole E. Larsen; Vaunam P. Venkadasalam; Patricia A. Ganea

40. Item Response Theory Can Help Improve the Measurement Validity of The Caregiver Cognitive Sensitivity (CCS) Scale
   Nina Sokolovic; Sahar Borairi; Michelle Rodrigues; Jennifer Jenkins; Michal Perlman

41. Educator Cognitive Sensitivity in Home Child Care: Psychometric Analysis and Descriptive Results
   Nahal Kamkar; Olesya Falenchuk; Anne Hepditch; Michal Perlman

42. Tracking Subjective Mental Effort among Emerging Adults during Cognitive-Demanding Tasks
   Veerpal Bambrah; John Eastwood; Maggie Toplak

Cultural & Cross-Cultural Studies

43. Children’s Moral Development in Canada and China: A Cross-Cultural Study
   Shuai Shao; Saman Fouladirad; Catherine Ann Cameron

   Bowen Xiao; Junsheng Liu; Will E. Hipson; Robert J. Coplan; Panpan Yang; Charissa Cheah

45. Exploring Parent and Peer Attachment as Possible Protective Factors Against the Use of Alcohol in First Nations Youth
   Samantha O’Brien; Cristina Cuffaro; Ashley Reynolds; Gillian Stewart; Jake Burack

Educational Issues & School Context

46. Can a Smile Compensate for Butterflies? Assessing Social and Emotional Learning in Undergraduate Students
   Kathleen Hughes; Alicia Donovan

47. Evaluating the impact of technological skill and literacy knowledge on adults’ abilities to navigate children’s reading software
   Constanza Uribe-Banda; Eileen Wood; Alexandra Gottardo

48. Self-Directed Learning and Collaborative Learning in Canadian Junior High Classrooms: Validation of a Questionnaire Assessing Students’ Learning with and without Technology
   Chantal Labonté; Veronica Smith

49. Knowledge is Power: Let's Talk About Young Carers
   Nicole Mansell; Heather Chalmers
Educational Issues & School Context

50. Using population-level data to explore prevalence and development of children with Autism Spectrum Disorder
   Ayesha Siddiqua; Eric Duku; Magdalena Janus

51. Inattention as a predictor of growth in reading and math between Kindergarten and Grade 1: the
   moderation role of parental involvement.
   Elham Garmroudinezhad Rostami; André Plamondon

Language Development

52. Home Language Use and L2 Acquisition in Children from Immigrant Backgrounds: Effects of Sibling versus
   Maternal Input
   Tamara Sorenson Duncan; Johanne Paradis

53. The Common Genetic Etiology of Rapid Auditory Processing and Reading in 8-Year-Old Twins
   Catherine Mimeau; Jeffrey Henry; Nathalie Malenfant; Simon Grondin; Michel Boivin; Nadine Forget-
   Dubois; Philippe Robaey; Ginette Dionne

54. Language impairment's severity in preschoolers with externalized behavior problems
   Fannie Labelle; Chantale Breault; Marie-Julie Béliveau; Florence Valade; Nicole Smolla; Natacha Trudeau

55. Children’s Comprehension of Implicit Messages to Interpret Ambiguous Requests
   Ariana C. Simone; Patricia A. Ganea

56. Using the LENA recording system to investigate speech input to bilingual infants: challenges and
   opportunities
   Adriel John Orena; Linda Polka; Krista Byers-Heinlein

57. The Association Between Sensitive Parenting and Child Language: A Meta-Analysis
   Nina Anderson; Heather Prime; John Choi; Claire McGuinness; Michelle Rodrigues; Susan Graham; Jennifer
   Jenkins; Sheri Madigan

Parenting, Family, & Kinship Relations

58. The Moral Domain and Polyadic Family Conflict: A Longitudinal Analysis of How Families Employ Power
   Strategies and Win Conflicts
   Alyssa Scirocco; Ryan J. Persram; Sandra Della Porta; Nina Howe

59. Parental accuracy of their children’s experiences with cyberbullying as a function of rules and school level
   Oksana Caivano; Karissa Leduc; Kristina Fazzari; Victoria Talwar

60. The Contributions of Parent-Adolescent Relationship Features to Adolescents Seeking Help from Each Parent
   Trisha-Lee Halamay; Heather Sears

61. Firstborn and Secondborn Siblings’ Expressions of Need and Prosocial Responses in Naturalistic Interactions
   Nasim Tavassoli; Holly E. Recchia; Hildy Ross

62. Parental Support and Psychosomatic Symptoms in Adolescence: Self-Esteem as a Mechanism Across Ages
   Amy C. O’Neill; Valerie A. Kuhlmeier; Wendy M. Craig

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88. Early Social Online Activity Moderates the Effect of Early Overt Aggression on Later Cyberbullying
   Natasha Parent; Takara Bond; Jennifer Shapka

89. Predicting Online Self-Disclosure: The Impact of School Belonging and Peer Influence
   Takara Bond; Natasha Parent; Cassandra Hesse; Jennifer Shapka

90. Elderspeak in 7- to 12-year-old children
   Allison Flamion; Pierre Missotten; Alysson Goffinet; Stéphane Adam

91. Developing and Assessing an Interactive Socio-Emotional Intervention for Grade One Children
   Jonah Cooper; Eileen Wood; Alexandra Gottardo; Noella Piquette; Amna Mirza

Friday - 2:30 to 4 p.m.

Invited Symposium
The Best Policy Of Children’s Honesty: Social-Cognitive Factors That Influence The Development Of
Children’s Honest And Dishonest Behaviour
Academic South 204

• Identifying emotions displayed by maltreated and non-maltreated children during truthful and untruthful
  communication
  Kaila C. Bruer; Sarah Zanette; Xiaopan P. Ding; Thomas D. Lyon; Kang Lee

• Social and Cognitive Factors Associated with Lying in Children with Severe Conduct Problems
  Sarah Zanette; Margaret Walsh; Leena Augimeri; Kang Lee

• The role of empathy and motivational context on children’s prosocial lie-telling behaviour
  Megha Nagar; Victoria Talwar

• Children with higher social skills are less likely to cheat: The unique role of responsibility in predicting
  children’s cheating
  Alison O’Connor; Angela D. Evans

Paper Symposium
Applying Intensive Repeated Measures Designs to Examinations of Well-Being and Success during the
Transition to Adulthood
Academic South 202

• Discussant: Tom Hollenstein

• Self-Control and Drinking Motives Predict Later Same-Day Alcohol Consumption in Canadian University Students
  Andrea L. Howard; Sean Alexander; Marina Milyavskaya

• A Self-Determination Perspective on Parent-Emerging Adult Interactions and Well-Being: Findings from a Daily
  Diary Study
  Abby L. Goldstein; Joyce Zhu; Elaine Scharfe; Danielle S. Molnar; Chloe Hamza

• Social Support Moderates the Effect of Academic Evaluations on University Students’ Daily Stress
  Norman Farb

• Intraindividual Variability in Affective Experience in the Transition to University Predicts Short- and Long-Term
  Academic Success
  Erin T. Barker; Nancy L. Galambos; Andrea L. Howard
Friday - 2:30 to 4 p.m.

Paper Symposium
Exploring Complex Linkages among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood
Academic South 203

• Maternal Socialization of Negative and Positive Emotions: Concurrent and Longitudinal Associations with Child Emotionality and Internalizing Symptoms
  Ciara Briscoe; Dale M. Stack; Lisa A. Serbin

• Exploring the Interaction Between Maternal and Child Emotionality: A Reciprocal Process Over Time?
  Alison Kirkpatrick; Lisa A. Serbin; Dale M. Stack; Paul D. Hastings; Rosemary Mills

• Emotion Regulation Mediates Links between Shyness and Social Adjustment in Preschool: A Short-Term Longitudinal Study
  Will E. Hipson; Robert J. Coplan; Daniel G. Séguin

• Smiling Through the Shyness: The Adaptive Function of Positive Affect in Shy Children
  Kristie L. Poole; Louis A. Schmidt

• The Role of Shyness in Children’s Emotion Identification and Mentalizing Tendencies
  Emma Green; Nina Gabert; Sarah Thomas; Heather Henderson

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Paper Symposium
Sex trafficking of underage girls: Findings from a collaborative university-community partnership
Academic South 215

• Discussant: Jennine S. Rawana

• Understanding sex trafficking of underage girls through the lens of a university-community partnership
  Jennifer Connolly; Kyla Baird; Kyla P. McDonald

• Exploring the elevated risk of recruitment into sex trafficking for minors in care of child protective services
  Kyla Baird; Jennifer Connolly; Kyla P. McDonald

• “Your problem can wait”: Prevention and intervention initiatives for youth involved in sex trafficking from an interagency perspective
  Kyla P. McDonald; Kyla Baird; Jennifer Connolly

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Paper Symposium
The development of skilled reading within a Canadian context
Academic South 216

• Young readers’ skill in learning spellings and meanings of word during independent reading and its relation to their word reading and reading comprehension
  S. Helene Deacon; Catherine Mimeau; Cheila Cira Chung; Xi (Becky) Chen-Bumgardner

• Orthographic learning during independent reading and spelling and its relation to later reading and spelling skill
  Nicole J. Conrad

• Predicting risk for reading and language difficulties in English-speaking students in French Immersion programs
  Corinne Haigh; Caroline Erdos; Robert Savage; Fred Genesee

• The role of narrative and expository discourse skills on reading comprehension in emerging bilinguals
  Janani Selvachandran; Patricia Cleave; Xi (Becky) Chen-Bumgardner

• Time flies when they’re having fun: Print exposure and single word reading speed
  Stephanie Kozak; Sandra Martin-Chang; Maya Rossi
Friday - 4 to 5 p.m. - Closing Reception - Market Hall, Thistle Building
The reception is included in registration fee and includes complimentary hors d’oeuvres and one drink ticket

Friday - 5 to 7 p.m.

Conference Keynote Speaker and Pickering Centre Award winner for Outstanding Contribution to Developmental Psychology in Canada

Dr. Jenny Jenkins
Sean O’Sullivan Theatre, Thistle Building

*Cooperative minds: The role of the shared family environment*

*Abstract:*
The success of the knowledge economy relies on individuals being able to build shared cognitions and carry out joint plans. With a group of colleagues, I have developed a measure of this ability that we call ‘cognitive sensitivity’, equally applicable to preschool children and adults. It assesses sensitivity to the cognitive states and goals of a partner during a challenging cooperative task. In a series of observational studies of siblings and parents (and using the Social Relations Model) we show the origins of the skill, as well as its consequences over time. The whole family environment, and not simply the quality of interaction within individual dyads, is important for the development of the skill. Issues of fairness in within-family resource allocation are also important. Cognitive sensitivity predicts long-term cognitive development, and this is particularly the case in low resource settings. These family processes are considered in the light of biologically-based, differences between the individuals that make up the family.

*This keynote will be immediately followed by the award presentations for the student oral and poster presentation winners*
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